



Deccan
International
School



DECCAN
NEWS

April 2015

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Dear All,

Here is a poem to ponder for all of us! A must read for all teachers and parents, who are the change agents for future generations.

The Little Boy

by Helen Buckley

He was quite a little boy
And it was quite a big school.
But when the little boy
Found that he could go to his room
By walking right in from the door outside
He was happy;
And the school did not seem
Quite so big anymore.

One morning
When the little boy had been in school awhile,
The teacher said:
"Today we are going to make a picture."
"Good!" thought the little boy.
He liked to make all kinds;
Lions and tigers,
Chickens and cows,
Trains and boats;
And he took out his box of crayons
And began to draw.

But the teacher said, "Wait!"
"It is not time to begin!"
And she waited until everyone looked ready.
"Now," said the teacher,
"We are going to make flowers."
"Good!" thought the little boy,
He liked to make beautiful ones
With his pink and orange and blue crayons.
But the teacher said "Wait!"
"And I will show you how."
And it was red, with a green stem.
"There," said the teacher,
"Now you may begin."

The little boy looked at his teacher's flower
Then he looked at his own flower.
He liked his flower better than the teacher's
But he did not say this.
He just turned his paper over,
And made a flower like the teacher's.
It was red, with a green stem.

On another day
When the little boy had opened
The door from the outside all by himself,
The teacher said:
"Today we are going to make something with clay."
"Good!" thought the little boy;
He liked clay.
He could make all kinds of things with clay:
Snakes and snowmen,
Elephants and mice,
Cars and trucks
And he began to pull and pinch
His ball of clay.

But the teacher said, "Wait!"
"It is not time to begin!"
And she waited until everyone looked ready.
"Now," said the teacher,
"We are going to make a dish."
"Good!" thought the little boy,
He liked to make dishes.
And he began to make some
That were all shapes and sizes.

But the teacher said "Wait!"
"And I will show you how."
And she showed everyone how to make
One deep dish.
"There," said the teacher,
"Now you may begin."

The little boy looked at the teacher's dish;
Then he looked at his own.
He liked his better than the teacher's
But he did not say this.
He just rolled his clay into a big ball again
And made a dish like the teacher's.
It was a deep dish.

And pretty soon
The little boy learned to wait,
And to watch
And to make things just like the teacher.

And pretty soon
He didn't make things of his own anymore.

Then it happened
That the little boy and his family
Moved to another house,
In another city,
And the little boy
Had to go to another school.
This school was even bigger
Than the other one.
And there was no door from the outside
Into his room.
He had to go up some big steps
And walk down a long hall
To get to his room.
And the very first day
He was there,
The teacher said:
"Today we are going to make a picture."
"Good!" thought the little boy.
And he waited for the teacher
To tell what to do.
But the teacher didn't say anything.
She just walked around the room.

When she came to the little boy
She asked, "Don't you want to make a picture?"
"Yes," said the little boy.
"What are we going to make?"
"I don't know until you make it," said the teacher.
"How shall I make it?" asked the little boy.
"Why, anyway you like," said the teacher.
"And any color?" asked the little boy.
"Any color," said the teacher.
"If everyone made the same picture,
And used the same colors,
How would I know who made what,
And which was which?"
"I don't know," said the little boy.
And he began to make a red flower with a green stem

Young Graduates 2014-15

SHREYA NARAYANAN | An intrepid traveller wants to pursue travelling as a career to discover new places and its culture.

CHETHAN BOSE | Charming Chethan wants to become an IAS officer and serve the nation as an administrative officer.

NAYANA SUBRAMANYA | Calm and composed Nayana , armed with a degree in physiology wants to delve into the working of the mind.

SAI NATHIN | He has stars in his eyes, while his feet is firmly grounded. He wants to become an astronomer or a geologist.

MRITHIKA | Mild mannered Mrithika wants to study hotel management abroad and learn more about animation. I am sure she will be able to blend animation with the hotel industry.

SUYOGA SRINIVAS | Suyoga , a budding musician with an analytical mind wants to become a software engineer.

SUSHMA H R | After dabbling in arts in the school, Sushma wants to blend art and science by becoming a gynaecologist.

NAMAN GOWDA | Tall and towering aspires to work for Interpol. He will surely reach the pinnacle of success.

ANAGHA ANAND | An Achiever, Anagha wants to join NASA or ISRO for research on space and the outside world. But above all she wants to become a humane person.

AYEESHA NASREEN | Nice and sweet Nasreen wants to take up a course in home science and also do a hotel management course abroad. The hospitality industry beckons Nasreen. Serve with a smile.

TEJAS RAVISHANKAR | Future inventor Tejas. His aim is to get into the prestigious IIT and study robotics and space sciences. His hobby includes reading, playing basketball and sleeping. God bless you Tejas!

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ANUSHA LAKOTIA | Active and a live wire. She is interested in photography and also wants to become an entrepreneur.

REENIDI S | He is very helpful and is also adept in electronics. Wants to study electronics.

YUKTA GOWDA | Yukta is keen in the world and the sky from behind a lens. She aspires to become a shutter bug or a star gazer.

SUHAS L | Lights, camera action- these words will become familiar to Suhas when he becomes a movie director.

PREKSHA | She wants to make the world a better place by becoming an environmentalist. Good luck Preksha.

HEERAIN J | A responsible boy who is always willing to give a helping hand. He wants to become a good human being and successful industrialist.

AMULYA | Admirable Amulya is interested in dance. she also wants to help poor, especially kids who don't deserve to suffer. So she wants to become paediatrician.

ANCHALA RAO | She is an avid reader and writer. She also loves to listen to music. However, her aspirations are on the other side of the spectrum. She wants to pursue a career in forensics. Wish you good luck !

PANNAGA K S P | She is interested in neuroscience and sharpens her senses in playing the mind game. She is interested in pursuing her career in neuroscience.

TARUN MANJUNATH | He wants to concretise his dreams and pursue a career in architecture.

VRIDDHI PARMAR | Vriddhi has an aspiration to become a doctor.

VISHWAS | Michael Jackson of DIS!!! Vishwas has given many dance performances in and outside the school. He aspires to become a successful businessman in future. We are confident you will achieve it. All the best!

RISHIKA SAI | A budding biologist. Is interested in life sciences. Wants to pursue biology.

NISHANTH NAVEEN | The ever enthusiastic Nishanth wants to do mechanical engineering and pursue a career in helping build our nation.

SOWGANDHI K H | She wants to become an entrepreneur and set up her own business.

SUSHMITA | She wants to pursue her career in the field of animation.

A K GANESH | Affable Ganesh has shown his talent in annual Day by enacting the role of Rama in Ramayana. He wants to become a chemical scientist.

BRINDA N V | A walking encyclopaedia, she is keen to make a career in architecture. I am sure she will be able to build her dream.

ARYAMAN CHATURVEDI | Gentle Aryaman is patriotic and feels proud to be an Indian. He wants to pursue engineering.

AISIRI SUNIL | Amiable Aisiri wants to pursue Psychology or take up Photography as a profession. All the best for your future.

DEVA SUBRAMANIAM | He wants to serve in the armed forces.

DHANYA K KALLE | Diligent Dhanya wants to become either an oncologist or choose a career in genetic engineering.

MAURYA KRISHNA | Here comes in Modi of Deccan. Maurya Krishna wants to serve the county by joining the defence force. I am sure the country will have one worthy citizen in you.

PREETHI | Preeti's role model is Mother Teresa. She wants to serve the society by studying medicines.

SURAJ | A keen footballer wants to kick off his career as a software engineer.

HIMADRI K | A soft spoken girl. Himadri wants to explore in the field of computer technology. All the best to you.

KAUSTUBH RAGAVAN | Wants to explore in the field of medicine. I am sure you will excel in this.

ADITI KUMAR | Cheerful aditi adores reading books. No wonder she is attracted to journalism and travel and tourism. She wants to take the road less travelled. She loves to bake and also likes watching musicals.

MAHARSHI BATTARCHARYA | He wants to become a doctor and serve the country. Good luck Maharshi. Our country needs good doctors.

NOMIAH S BALIGAR | Little nomiah wants to take up medical profession. Scalpel and blade for nomaih, gynaecologist or a paediatrician is the question?

MAYUR G G | Industrious Mayur wants to pursue a course in industrial engineering. Good Luck!

ANAGHA TALIKOT | Petite Anagha is keen in fine arts and wants to pursue a career in arts.

SREENIDI ANIL VERMA | Tenacious, tech buff sreenidhi wants to become a soft ware engineer. All the best.

SUPREETHA K | Ever smiling supreetha loves music and western dance. Her interests are varied. She wants to choose a career either as an environmentalist or as a fashion designer. I am sure you will do well.

JAINIL V PARIKH | Jainil focuses on becoming a software engineer. He will be successful in his endeavour.

AKSHARA SUNIL | Always with a smile, Akshara has kept her options wide open either to do her Phd in Kannada or pursue a career in Indian Forest Management.

No Cup Left Behind! Awards 2015

Master Chefs

THE MIDDLE AND THE HIGH SCHOOL STUDENTS' excitement knew no bounds when they participated in a competition that asked them to come up with tasty treats for the palate...No guesses for the criteria...It was -"FIRELESS COOKING" - and what a treat it was....



Once Upon A Time....

FAIRY TALES COMING ALIVE on our bulletin boards



The Armed Forces

THIS INTER HOUSE COMPETITION brought out the patriotic in each student as they worked together as teams to bring out the best display...JAI HIND!!



Mix And Patch !!

POSTER AND COLLAGE MAKING INTER HOUSE COMPETITION screamed the theme given to them.....



Scientifica!!!!

AN INTER HOUSE COMPETITION TO PRESENT SCIENTIFIC THEORY the students of high school left no theory unexplored.....and what SCIENTISTS THEY WERE.....!!!



The Kite Runners !!!

KITE FLYING ACTIVITY by the junior school.



Rangmanch

AN INTERHOUSE STREET PLAY COMPETITION to bring about awareness on social issues.



Science Coming Alive!!!

MODELS EXPLAINING SCIENTIFIC CONCEPTS was made by our budding middle schoolers!



Best Out Of Waste

TRYING TO BRING OUT THE CREATIVITY IN THE MIDDLE SCHOOL CHILDREN the competition Best out of waste brought out the best articles one could even think about.



Events 2015

CCA Report

Keeping this statement in front, mere dissemination of knowledge and its understanding is not the expected demand of the 21st century institutions. In formative years, to prepare the children in developing and honing various skills such as communication, team work and leadership, emotional and social well-being, critical thinking, creativity, risk taking, confidence and personality development and provide

suitable platform for their application in daily routine are imperative towards global outlook.

At Deccan International School, we are persistently striving to empower our children with the requisites of the 21st century through Co-Curricular and other activities, such as outreach programmes, educational trips, excursions, adventures

activities, etc. As beyond curriculum coordinator, through CCA, it has been my continuous endeavour to expose children to various innovative activities and evolve new skills in them as the demands of 21st century.

Beyond Curriculum Coordinator
Niti Dhama

Model United Nations

BANGALORE MODEL UNITED NATIONS, is a time for students of classes 9 to 12 to gear up for three days of intense debate, discussion and resolutions. With information such as foreign policies, economic ties and trade between nations on their fingertips, delegates must hold their own in a battle of wits while arguing about topics as varied as drug trafficking, environmental concerns, the global arms race, civil wars

and insurgency, xenophobia and cyber terrorism.

The students of Deccan International School represented three countries at BMUN this year- Venezuela, Republic of Korea and Costa Rica at different committees such as the NAM, G77, UNEP, the UN Security Council, ECOSOC and CELAC.

Venezuelan delegate to NAM received a Verbal Commendation for their excellent arguments. Harisankar K., who represented RoK at ECOSOC, and Gurusankar K. who was Venezuela's representative at the UNEP each won a Commendable Position Paper Award while Anagha Arunkumar, the Costa Rican delegate to the CELAC, won the Best Position Paper Award.



During the course of the debate, they learnt a lot on the mechanism of how different nations work, the ties between seemingly different topics such as socio-economic inclusion and drug trafficking to mention just one. The Deccanites returned much more knowledgeable and broadminded, not to mention the various prizes they bagged!

With so much to learn, so many new people from various parts of the world to meet and so much more fun awaiting, the students are eager to be back at next year's BMUN!

Radha Swaminathan
Advisor Model United Nations

Aditi Kumar, our RoK representative at G77 and Abhinav Dholepat, the



International School Award

DECCAN INTERNATIONAL SCHOOL, BANGALORE INITIATED THE INTERNATIONAL SCHOOL AWARD PROGRAMME for Grade 1- AS & A level in the month of August 2014, under the aegis of British Council. The main objectives of this programme are as follows:-

- To practice integrated and collaborative learning in the curriculum.
- To incorporate multi-disciplinary activities through various co-curricular activities.
- To participate in social, environmental and community service programmes.
- To develop broader understanding, appreciation, tolerance and respect towards ethnic, religious, lingual, cultural, monumental and geographical diversities across the globe.
- To go global through exchange programme with students of other countries like Japan, South Africa,

UK, etc. exchanging varying concepts like academic curriculum, customs, traditions, social practices, national and international issues through video-conferencing.

- Thus, to be the 21st century learners and evolve as well informed global citizens.

Names of the projects:- Friendly Flora n Fauna, Fuel for my Belly, Starry Night, Silk Route, Statues, Mine Power, People Power, The Quintessential Transgender

The ISA programme gave a great opportunity for the staff and the students from across the school to work collaboratively with each other and realize how technology can connect people across the world with just a click of a button. Teachers and students have come much closer to understanding each other, become more confident and independent, respect and appreciate diversity, conserve

our heritage and natural resources and at large embrace humanity.

Niti Dhani
ISA Coordinator

Names of the Projects

- Friendly Flora n Fauna
- Fuel for my Belly
- Starry Night
- Silk Route
- Statues
- Mine Power
- People Power
- The Quintessential Transgender



Friendly Flora n Fauna

Pitching The Tent !!

THE STAGE WAS ALL SET TO EXPOSE THE 4TH GRADE STUDENTS to the thrilling experience of camping activities in the school campus on January 24, 2015. A briefing session was held with the students by the resource person from wild life expedition and the teacher-in-charge.

Although, the first activity was the zip line, performed 20 meters above the ground, the children showed great courage, enthusiasm and carried out the activity till noon. The session ended with an appetizing and scrumptious lunch followed by a



break of 20 to 30 minutes... thereafter, the children were briefed and demonstrations were given by the resource person on tent pitching. The students were divided into groups of four, who took the responsibility to pitch the tents supported by the teachers.

After relaxing for some time, the children were engaged in a fun filled session of tug of war, where they participated with full excitement and strength. They displayed a great sense of team spirit. The children then refuelled themselves with refreshing servings of chocolate, chips and Frooti. A movie on wild life conservation was screened in the activity room which relaxed them and gave them food for thought.

The evening session was filled with electrifying fun and frolic with a talent show by the children who included singing, dancing, acting, cat walking etc around the bonfire. The children also enjoyed roasting

of potatoes, marshmallows, corn and sweet potatoes in the bonfire. The day ended with a wholesome dinner comprising of fried rice, Manchurian and dessert. They finally returned to the tents to sleep and rejuvenate themselves for the next day.

Next morning, the session commenced with team games, breakfast, packing up the back packs and tents and congregating for the prize distribution ceremony symbolising the end of a wonderful experience.

As it is said, nothing can deter the success of resolute and determination. The whole adventure activity was a great success equally favoured by lovely and pleasant weather throughout. The children learnt to encounter real life situations away from home and mundane routine under the open sky developing life skills, building team spirit, confidence and carrying lots of cherishing moments to face the more rigorous global challenges of tomorrow.

Niti Dhani
Beyond curriculum coordinator

Fun Fiesta

THE FUN FIESTA WAS A HIGHLY ANTICIPATED EVENT ORGANIZED IN OUR SCHOOL. It was an event which was enjoyed by all – parents, teachers, students of all ages. It was held on August 23, 2014. Senior students, parents and the alumni of our school had the opportunity to put up stalls. There were game stalls, food stalls and art stalls set up by parents and students. Food stalls were also set up by the school. Parents had prepared delicious food like chats, sandwiches, waffles, pan cakes, home-made chocolates, South-Indian dishes and milk shakes. There was a stall called Fun Fiesta set up by the senior students representing the school as well. The game stalls were electrifying. From Xbox to games like 'ping pong', 'relive the past' and 'gamer zone', it was enjoyed by all. There was a Scary House put up by the students of AS and A level and 9th Grade which was extremely exciting. A Flash Mob was also present who danced to their favourite tunes

and their performance was jaw dropping. Their entry was surprising and people were enjoying their time at DIS. The art stalls were a huge success because students had set up nail-art and 'Mehendi' stalls which attracted many children. Handmade pots, key chains lockets and bracelets were also sold in the stalls. The senior students also participated in the Ramp Walk which was enjoyed by all.

This was truly a successful event and the happiness doubled with the presence of the



alumni. It was a very exciting day whose memories would be cherished forever.



Independence Day

At DIS, THE 68TH INDEPENDENCE DAY was observed with the traditional unfurling of the national flag, followed by the anthem rendition and the school pledge. Patriotic fervour filled the air with songs and dances.

Seizing the opportunity, burning social issues of child abuse, environmental degradation by plastic pollution, deforestation were insightfully expressed, by a mime.

The speeches made called for reflection on the true meaning of freedom – in thought, word and deed.

The importance of personal freedom, reinforced the fact that the world was a

sum of many parts. Personal freedom with responsibility should be the unifying force in achieving the collective whole as 'Vasudeiva Kutumbakam'.



Who Is The Best Book Worm?!!!

DIS CONDUCTED THE READING CHALLENGE which is a massive reading promotion programme for children. It is conceptualised by The Reading Agency in collaboration with the Arts Council England and the BBC and now runs in libraries and schools all over the world. The children were invited to take up a simple challenge where they read books and were rewarded for reading. There were also 3 workshops linked to the challenge which were fun, stimulating and supported the reading activity. Books were available for display in the library. Those who completed the

challenge were presented with a certificate which gave them a real sense of achievement.



Rx...And The Prescription Is....!!!

THE DOCTOR CAME KNOCKING AT DIS and educated the students about good health.



Quiz.....Quizzical!!

IT WAS AN EXCITING DAY FOR THE TEACHERS when they were involved in a nail-biting episode of THE TEACHERS QUIZ.



Music At Its Best!!

DECCAN INTERNATIONAL SCHOOL WAS PRIVILEGED to have the Choir from the William Joseph Academy for Performing Arts perform at their premises and what a soulful performance it was....



Safety First!!

A COMMITTEE INVOLVED IN THE SAFETY of the school in all aspects, this group takes its work very seriously



Stars In Their Eyes

Star Gazing and amateur astronomy :

WHEN I WAS IN MY PRE-TEEN YEARS, when radio/transistors were the tools of mass communication, there used to be a radio based show on astronomy by Prof. G T Narayan Rao. That show was just the start. Later years, with introduction of Television and a show series called "Cosmos" by Dr. Carl Sagan took it one level next. The fact that my father was himself a science and mathematics teacher and always took me to sci-fi like "The Close Encounters", "Star Wars" was fun and educational at the same time. I find the same interest and curiosity with present day kids about stars and space. I personally feel a sense of 'awe' whenever I talk to anyone about this topic irrespective of their age and also see many eyes sparkle reflecting the same tendency multi-fold. One's experience with astronomy could lead to deep personal insights and sense of spirituality for some. In present times, though, City lights, pollution has made the sky visibility a bit hazy/partial; though academics and

curriculum does not cover these topics in detail, there is still ample information available through internet. A helping hand and an ignition point is the only thing required to kindle this curiosity amongst the young. The intent of such shows, talks,

discussion is just be that initial spark.

Mr. Sudheer Hullemane
Parent of Sammita and Samana Hullemane



Compositions And Renditions....!!

The NADA competition brought out the creativity in the children when they had to write lyrics and compose music for their songs.

The KISA competition conducted by the ICSE brought out soulful renditions by the the audience



Felicitating The Guru!!

THE TEACHERS DAY AT DECCAN INTERNATIONAL IS A SPECIAL EVENT OF THE YEAR where the teachers come together to celebrate this day with lots of fun, music, dance and mouth watering eats!!! This year too saw the "GURUS" having a nice time by letting their hair down and shaking a leg too!!!!



The Winner Takes It All!!!

HIMADRI WAS UNANIMOUSLY SELECTED by the entire panel of teachers as the Best Out going Student.



Onward Forward!!

BIDDING ADIEU TO OUR OUTGOING STUDENTS and wishing them success in all their future endeavours..!



A Parent Pep Talk..... Dr. Meena Jain

THE PARENTS OF THE 'NEW LITTLE DECCANITES' OF K1 had an orientation by Dr Meena Jain on 5th April 2014. She gave tips on how the tiny tots can be made ready for their years in school. The developmental milestones across all

areas of development, child safety, unrealistic parental expectations...are some of the other issues that she addressed.

Ms Veena Raj



The Travel Bug Bites!!

THE INCREDIBLE! INDIA BY THE DECCANITES TOUR to soak in culture at Hampi, adventure at Kudremukh and enjoy nature at Coorg!!!



Interact Club 2015-16

INTERACT IS ROTARY INTERNATIONAL'S SERVICE CLUB for young people ages 12 to 18. Interact clubs are sponsored by individual Rotary clubs, which provide support and guidance but they are self-governing and self-supporting. It was started here on January 27, 2105.

The club speaks about:

- Developing leadership skills

and personal integrity

- Demonstrating helpfulness and respect for others
- Understanding the value of individual responsibility and hard work
- Advancing international understanding and good will

The Interact club members are:-

Our Clubs.... Zeal... Zestful Entertainment And Activities For Learning...

Avani Nataraj K	President
Medha Srikantapuram	Vice President
Nitin Pandit S	Secretary
Monisha C	Treasurer
Nayana Bhujang	Joint Secretary
Gagan Abhishek G.J	Sergeant @ Arms
Meghana C	Director-Youth Service
Aditi Vasanth Garood	Director-International Service
Nitin R Shankar	Director-Community Service
Aditi Vijayendra	Director-Vocational Service



Sound Of Music!

IF ACADEMIC RIGOR AND GAMES ON THE FIELD keep the brain and brawn fit, it is music, dance and drama that rounds off the edges and polishes the soul.

In its year, the Music Enrichment Program has grown in strength and popularity. The students, under the able guidance of their teachers, had an opportunity to display their musical abilities in the Crescendo 2014 Annual Day Program.

Through Music Enrichment classes, the students not only learn to appreciate music but also work towards a certificate from Bangiya Parishad affiliated to Rabindra Bharati University, Kolkata. From the coming academic year, Music Enrichment classes will be offered to students from Grade 4 till Grade 8.

Adding value to the program was a demonstration of the Indonesian instrument: Angklung, by Mrs. Anasuya,

which made the students appreciate world music.

Wishing our students all the best for their music exams.



The Early Years

The academic year 2014-15 began as a complete new package. The school had branded itself and keeping in tune with change, the Pre Primary metamorphosed into The Early Years and the grades that it encompassed took the names of K1, K2 and K3. This was not a mere cosmetic change. We wanted to bring in freshness to all that we planned for the little ones. We had new format headings for our worksheets, planned newer and more creative activities for all students to bloom to their full potential.

Our Annual Day- Crescendo was choreographed to the theme-Around The World In 80 Minutes! The DVD of this event also included a novel slideshow of candid

photographs that teachers had captured of students at work. On Sports Day, all the participants outraced themselves to the finish. Quality of participation in the monthly competitions was one notch higher. Monthly themes centred the Show And Tell and other activities. We appreciate that parents came to judge competitions and involved themselves in the Family Fun time Activity.

To sum it up.....it has been a fruitful year and we are inspired to strive for higher excellence!!!

VEENA RAJ
COORDINATOR – EARLY YEARS





My Day in K1

A typical day in K1 starts with arrival of the tiny tots at 8 am. Once the children are assembled, we begin with the meditation to make them relax and then say a prayer. The attendance taken, the students enjoy their rhyme session with actions. Then off to the playground for 20 minutes in the sand pit and on the rides. After using the washroom, breakfast for 15 minutes is next on the agenda.

The lessons include English, Number Work, Colouring and General Knowledge.

English: we teach alphabet recognition and their phonic sounds with related pictures. Work sheets are given to colour the picture and letter identification. Each letter is taught through different activities.

The Teacher writes the English alphabets, both capital and cursive, on the board and says it phonetically. In the second term, pattern writing begins. We have activities like storytelling to enhance listening and speaking skills. The AV facility is used regularly.

Numbers: we write numbers from 1 to 50 progressively on the board and teach

the students to recognize them. They start writing from 1 to 10 only in March. Activity worksheets help them to match the numbers, colour and count the objects, etc.

General knowledge: family, in the house, kitchen, garden, playground, toys, shapes, tools, opposites, times of the day, weather, nature, birds, animals, flowers and transport are taught thematically through conversation and AV presentation.

Colouring: colouring activities are given every day to improve their motor skills and their eye-hand coordination. Students enjoy colouring and learn to name and identify them.

Clay: clay play helps in enhancing motor skills and the power of imagination.

Our day closes at 11.15. The children say a prayer and wish each other and their Teacher goodbye!

With a hot cup of tea in hand, book corrections and preparations, diary writing and getting worksheets, craft and activity material ready.....are some of the things we do after all are safely dispersed!

Ms Sarala Devi

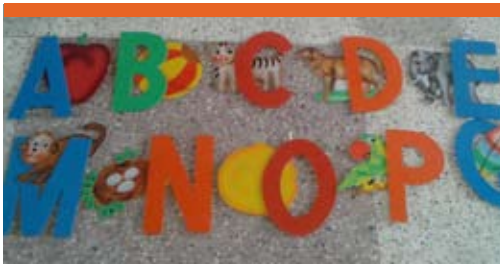


Joy of Giving Activity

IN THE PAST WE HAVE HAD DIFFERENT THEMES EVERY MONTH. While planning the themes we keep in mind the values, ethics and life skills which can be effectively taught through them. Apart from learning about the theme in school they also learn about it at home with the assistance of their parents. They speak a few sentences which boosts their confidence, language skills, and overall personality development.

The theme for the month of February was Joy and Happiness. One activity the K2 and K3 students were involved in was "Joy of Giving". The K2 students distributed biscuit packs and the K3 students gave pencils and erasers to the students of Ashram School.

By doing this activity the students were able to experience the importance and "Joy of Giving". The Teachers also educated the students not to dispose their old clothes or toys instead give it to the children who are less fortunate.



On the Sports Field



DSS - AMOGH R GUPTA



Individual champion sub junior girl ananya



Overall Winner - Green House



Martial Arts Display



Pong Pong Display



Umbrella Display



Yoga Display



Band Display



Events in sports day



Events in sports day

Height of Creativity

